

Famous Scientists

Assessment Criteria	4	3	2	1
Quality Work: <ul style="list-style-type: none"> • Neat • Detailed • Colourful • Creative 	Work meets all four categories of the Quality Work Criteria.	Work meets two or three of the four categories of the Quality Work Criteria.	Work meets all one of the four categories of the Quality Work Criteria.	Work meets none of four categories of the Quality Work Criteria.
When and Where the chosen Scientist was born and died	Student has provided accurate, detailed dates and locations.	Student has provided accurate but brief dates and locations.	Student has provided some dates and locations.	Student has provided no dates and locations.
Summary of the background of the chosen Scientist.	Summary is written in a descriptive paragraph	Summary is written in brief paragraph form.	Brief summary is written in sentence form.	Summary is missing or lacks relevant detail.
Why they were Famous	Student both names and describes in depth the invention(s)/theories.	Student both names and describes the invention(s) /theories.	Student names and describes an invention/theories.	Student names but gives little or no description of an invention/theories.
Interesting Facts about the chosen Scientist.	Student has included 6 or more detailed, interesting facts.	Student has included 4 or 5 interesting facts.	Student has included 3 or less interesting facts.	Student has included 1 or no interesting facts.

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